Literacies of Schooling

	Syntax (grammar)	Semantics (truth, value)	Use (practices)	Context (wider picture)	Cognition (how we infer)	Change (mechanisms)
Structural Features	•Age-graded classes •Fixed school day •Divided subjects •School year •Textbooks •Rows of desks	•Incremental •Organized •Classified	•Staffing •Class sizes •Performance •Fordism	•Schedules •Location-based •Mass education	•Analytics •Classification • •	•Progression •Construction •Incremental
Institutional Practices	•Full class instruction •Worksheets •Memorization •Individual work •Compliance	•Content knowledge •Demonstrated •Individualism • •	•Testing •Certification •Obeying	•Behaviourism •	•Representation •Logic model •Isomorphism	•Accumulation •Fulfillment •
Assessment & Accountability	•Standardized testing •Letter grades •Ranking, sorting •Individuals perform •	•Objectivity •Ordering •Individualism •Excellence	•Competition, rewards •Assessment •	•Professionalism •Quality standards	•Signification •Measurement	•Incremental
Cultural & Social Norms	•Compliance •Reward/Punishment •Ability grouping •Monoculture •Dress codes •	•Meritocratic •Hierarchical •Common values	•Maintaining order •Managing behaviour •Reduce conflict	•Social cohesion •Labour	•Classification •Categorical logic (Syllogism) •	•Progress •Cohesion
Institutional & Policy Features	•Compulsory •Curriculum Standards •Teacher Certification •School Boards •	•Efficiency •Accountability •Compliance •Institutionalism	•Board governance •Recognition •Public education	•Educated work force •Social democracy	•Structuralism •	•Order and Stability

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